# Recreation Ground Play Equipment

## Draft ‘shopping list’

1. Replacements
	1. ZipWire
	2. Disability inclusive basket-swing
	3. 2 x Disability inclusive picnic tables
2. Refurbishment
	1. Playdale Playgrounds climbing frame (replace 3 cracked poles)
	2. Under 5s climbing house (replace rotten elements and repaint)
	3. Swings (new seats and a repaint)
3. New
	1. Traditional see-saw
	2. Disabled inclusive new piece of equipment (TBA)
	3. Fencing of the under 5s play area (Approx. 35m x 12m rectangular area).
	4. Equipment garage/shed
	5. Safety surfacing under all equipment
4. Removals
	1. New style see-saw
	2. Trim-trail
	3. Pavillion

## Funding

1. Community / current user input, from a survey and ideally a presentation of our plans/interactive session. As we’re bidding for disability inclusive equipment, we should seek input from disabled users. Continue to keep users/the community apprised of project developments. Demonstrating ongoing community engagement, will aid any bid.
2. As we have an existing facility that we’re looking to refurbish/upgrade, we should provide some qualitative/quantitative reflections of recent past/current usage.
3. Ideally, we should look to more than one funder. A degree of matched funding is encouraged. Funders are more likely to support an application if the cost is shared between funders.
4. Potential sources of funding
	1. Neighbourhood CIL timetable has hitherto sought bids during the month of October, so we will need to be ready for that, if we are seeking CIL funding. The outcome of bids is known the following February.
	2. National Lottery has several pots split at £20k in its Community Fund. Bids for funding are there to support communities to come together, be environmentally sustainable, help children and young people thrive and/or enable people to live healthier lives. Understandably, projects in deprived areas are prioritised.
	3. We might want to consider seeking local donors (commercial and personal), with some form of acknowledgement. (I quite like the idea of the older generations doing something for the younger members of the community).